

Peer Assessment Rubric for Global Problem Solving

This marking rubric should be completed for every member of your group.

Peer assessment for:	<i>Team-member name</i>	Assessment completed by:	<i>Your name</i>	Date:	
Criteria	1 (NA)	2 (A)	3 (M)	4 (E)	
Communication	Tries to respond when called on but does not offer much. Has difficulty communicating ideas and discussing issues	Demonstrates sporadic involvement with discussions. Communicates ideas and discusses at a basic level.	Demonstrates consistent ongoing involvement. Communicates in an articulate and clear way. Dis	Demonstrates ongoing very active involvement. Communicates exceptionally and often encourages others or draws out their ideas.	
Contributions	Demonstrates very infrequent involvement in discussion. Contributes ideas but they are often not relevant	Does not offer to contribute to discussions and tasks, but contributes relevant ideas degree when called on.	Contributes well to discussions and tasks in an ongoing way: responds to other students' points, thinks through own points, questions others in a constructive way.	Contributes in a very significant way to ongoing discussion: keeps analysis focused, responds very thoughtfully to other students' comments, contributes to the cooperative tasks, suggests alternative ways of approaching material and helps guide the group to improve their contributions.	
Understanding of topic	Seems to miss important ideas, or frequently mixes up basic terms .	Offers straightforward information (e.g., straight from the case or reading), without elaboration or very infrequently (perhaps once a class).	Offers interpretations and analysis of case material (more than just facts) to class.	Offers evaluation of case material, makes links between pieces of the discussion to develop new approaches that take the class further. Often aids the understanding of others.	
Comments:					

(Adapted from [Maznevski, \[1996\]](#))